

SESSION	10. EAFM STEPS 1.1,1.2,1.3 DEFINE + SCOPE THE FMU										08.30 – 10.10 (100 minutes)
Date:	Day 3 Session 10										
Objectives	<ul style="list-style-type: none"> Understand and practice FMU defining and scoping Understand visioning and be able to agree on a vision. 										
Description of Contents	Time		Expected Participation					Resources used			
			1	2	3	4	5				
Review	10	Trainers feed back on daily monitoring. Interactive review of Day 2: participants feed back / present			X			Day 2 daily monitoring			
Introduction to Step 1	2	Explain we are starting EAFM Steps. Step 1 (see EAFM steps visuals gallery). The focus is on defining and scoping / profiling the FMU. This is a critical session as it sets parameters within which the participants will work.	X					Slides 1-2			
Why scope FMU	3	Explain why we must scope and profile the FMU, i.e. do research: to set parameters; to allow us to have a 'unit' for which one can plan and manage. Slide 3: recap of Start up's aim - to prepare the ground. Slide 4: remind participants of Startup A and B	X					Slides 3-4 Module 10 Step 1 Define and scope the FMU.			
Define your FMU Step 1.1 <i>Activity: Map your FMU</i>	5 30	Run through Slides 5-7, explaining how to define the FMU; these are points to consider. Ideal vs. reality, and how to deal with what is not included in your FMU. The reality is that some arrangements will be in place, especially jurisdictional arrangements. Group work: create a map of your FMU area of operations. Slide 8 instructions: 1. Group work: In FMU groups participants map the FMU. From now on the clusters are pretty definite as all subsequent steps are related to this, to prepare for Day 5 presentations. On a Flipchart participants prepare a map of their area (they can refer to actual charts of area / online maps, etc.) including major habitat areas, reefs, mangroves, community establishments, markets, fish landing sites, ports, fishing areas, political boundaries. The maps need to show ecological, human and governance aspects and can be as detailed as they want. Trainer to ask questions to prompt for human and governance elements as these are harder to map (e.g. where are the ports / landing sites? where is a fishery officer located? Which are traditional / customary use areas?...)	X					Slides 5-7 Slide 8 Cards, Flipchart, coloured pens, post-its, sticky tack, sticky dots / stars / shapes, maps Keep outputs as work in progress and for Day 5 presentations			

Building EAFM plan	5	Run through slides explaining that Slide 9 visual is one that we will build upon as we go through the steps. Slide 10 - explain vision, goals, objectives (differences between them) Slide 11 - introduces the hierarchy; explain this and show how levels slot in to each other.	X					Slides 9-11
Agree FMU vision Step 1.2 <i>Activity: agree your FMU vision</i>	5 15	Explain the need for an FMU vision Group work: agree your FMU vision (in writing). Participants can also draw their vision if this helps. Tip for this: remember these are draft only, initially put together by action group. All this to be discussed / agreed at stakeholder meetings.	X				X	Slide 12 Flipchart, pens Module 10, section 1.2
Scope the FMU Step 1.3	5	Run through process for scoping (similar to any research) Slide 13: the scoping process Information needs slides 17-20: Slides 14: from data to informed decisions Slide 15: explain types of data - ensure participants agree with definitions (qualitative / quantitative; primary / secondary) Slide 16: need information reflecting the 3 EAFM components Slides 17: ask what types of data you may need from each of the red boxes. Slides 18: Use both existing and new information - slide Inform participants will do a scoping activity before break.	X					Slides 13-18 Module 10, section 1.3
After scoping	3	Slides 19: explain what to do with data gathered during scoping and how to make use of it. Validation and feedback and final report in formats accessible to all stakeholders. Link to Start Up B participation principles and tools in Toolkit. Explain importance of feeding back. Slide 20: presenting findings back to stakeholders	X					Slides 19 -20
Summary	2	Slide 21: having finished Step 1, we then insert this information in the EAFM plan template Slide 22: key messages	X					Slides 21-22

<i>Activity: information needs for scoping your FMU</i>	15	<p>Group work: information needs for scoping your FMU</p> <p>Instructions: Slide 23</p> <p>Groups need to identify what types of information they would collect to cover all 3 EAFM components, what collection methods they would use and where they would access this information. Participants will tend to focus on ecological information, so trainers must ensure they think also of the other 2 components.</p> <p>The purpose of this activity is to highlight the need for other types of information that are beyond existing management, to get participants to think about synergies, cooperation between agencies, beyond the traditional fisheries stakeholders.</p> <p>All outputs to be recorded on Flipchart and in their Workbooks.</p>	X					Slide 23 group work
BREAK								
<u>Notes for trainers</u>								
<u>Trainer Feedback</u>								