

SESSION	5. MOVING TOWARDS EAFM										08.30-10.10 (100 minutes)				
Date:	Day 2 Session 5														
Objectives	<ul style="list-style-type: none">Understand how the USA adopted the EAFM principles and moved towards EAFM (case study)Determine where your country is at in moving toward EAFM.Identify challenges your country faces in moving towards EAFM.														
Description of Contents	Time		Expected Participation					Resources used							
			1	2	3	4	5								
Review Day 1	10	Trainer responds to any issues from Day 1 daily monitoring. Designated group of participants highlights key points learned from Day 1 (as agreed on Day 1).			X			Daily monitoring from Day 1							
Introduction Day 2	5	Trainer introduction: Today we will look at moving towards EAFM; planning as the link between policy and action; and we have an overview of EAFM cycle + steps. We then start working on some of the EAFM steps in designated groups. This session: we start with moving towards EAFM Given the challenges in fisheries management identified on Day1, we want to support you moving to EAFM. For this, you need to understand what EAFM is (covered Day 1) and that moving from existing fisheries management towards EAFM is a slow, adaptive and evolving process. We use a case study to illustrate this process.	X					Slides 1-2 Refer participants to course timetable and objectives							

What are the Challenges + Opportunities in moving towards EAFM?	09.35-10.05 30 (total)	In same country groups. Link to continuum exercise above.					X	Slide 12 Completed continuums in Workbooks, as well as outputs from activity 1. Modules from Day 1.
Activity 2	5 5 5 5 5 5	1. Participants share initial ideas with neighbour (in pairs) 2. As a group, identify and write 2-3 constraints (challenges) THEIR COUNTRY might face in trying to move towards EAFM (refer to output from activity 1). <i>Write only 1 challenge per card, e.g. on green cards.</i> 3. Get the same groups to identify <i>opportunities</i> (write these on different coloured cards, e.g. yellow). A challenge in one country may be an existing opportunity in another. 4. Get all groups to walk to back of the room and place constraints and opportunity cards on the floor (on 2 differently-labelled flipcharts). 5. Trainer groups these cards (on floor, with all participants helping) and facilitates a brief discussion. Match opportunity cards to challenges cards if possible. Have brief discussion about overcoming challenges - elicit ideas from participants (linking to local / country continuum table produced earlier on flipchart, as well as threats and issues from Day 1). We will REVISIT these on Days 3 + 4. For now, there is a need to end session on positive note (i.e. trainer to ensure positive exchange of experience / lessons / suggestions within the room.) 6. Participants record challenges and opportunities in their Workbook, p.5. [Afterwards, trainer must group challenges and opportunities under key headings (throw duplicates) and stick these on flipcharts as they will be referred to in Session 12 Reality check I and Session 16 Reality check II]. NB. Country opportunities for EAFM may arise as part of this discussion (e.g. supportive laws, conditions, existing partnerships...). Ensure these are recorded separately by groups, and included in plenary so as to reinforce the idea that EAFM has a solid base. The supporting laws / policies possibly mentioned will be elicited / referred to at the start of next session (link between policy and action).				X	Postcard-size cards, in 2 different colours, pens, 2 flipcharts labeled on the floor at back of room. Resource persons can help with ‘good practice’ examples for overcoming challenges	
Wrap up	5	Trainer recaps what participants have learned in the morning regarding where countries are at in terms of EAFM and some of the challenges they are facing moving from conventional fisheries management towards EAFM. Stress here that to move towards something, <i>Planning</i> is required – so we will be discussing planning for EAFM after the break. Ensure that participants plot their country continuum in their workbooks / on handouts.	X					
BREAK 10.10								

Notes for trainers

Trainers need to familiarize themselves with USA case study (simplified version in the POWERPOINTS..

Card outputs from challenges and opportunities must be kept. Trainer to group challenges and opportunities under key headings (throw duplicates) and stick these on flipcharts as they will be referred to in Session 12 Reality check I (Day 3) and Session 16 Reality Check II (Day 4).

Trainer Feedback